

## Annex – 2

### Member NGO - A

Program Name		Humanitarian Crisis Response in Iraq and Syria (Emergency Response Phase)				
Project Name		Project for Education and Child Protection in west Mosul				
Phase 1	Start Date	1st Oct. 2022	End Date	30th Sep. 2023	Days	365
Phase 2	Start Date	1st Oct. 2023	End Date	31st Jul. 2024	Days	305

### Log-Frame

#### Phase 1

<b>Project purpose</b>	To enhance resilience of the conflict-affected communities in Lahj & Abyan governorates of Yemen				
<b>Outcomes and indicators</b>	<b>Outcomes</b>	<b>Indicators</b>			<b>Means of Verification</b>
	<ol style="list-style-type: none"> <li>1. Children's basic academic skills will improve, and the dropout rate will improve.</li> <li>2. Protective environment for vulnerable children will improve</li> </ol>	<ol style="list-style-type: none"> <li>1.1 Percentage of the 320 children 7 -12 years old enrolled in the remedial program in target schools who reach passing level in the final test (70%)</li> <li>1.2 Reduction in the dropout rate due to academic ability and learning delay in target schools compared to the previous year. (5%)</li> <li>2.1 Percentage of children reporting improved well-being after the end of the project (70%)</li> </ol>			Baseline, End-line Report
<b>Outputs 1</b>	<p>Training for the staff for Catch Up Program (CUP)</p> <ol style="list-style-type: none"> <li>1-1-1. Training for the staff for Catch Up Program (CUP)</li> <li>1-1-2. Selection of Children to be enrolled in CUP</li> <li>1-1-3. Provision of CUP sessions for children</li> <li>1-2-1. Capacity building of school staff and Directorate of Education (DoE) staff in planning and class management</li> <li>1-2-2. Capacity building of teachers in general teaching skills</li> <li>1-2-3. Training for PTAs on child protection and safeguarding</li> <li>1-2-4. Implementation of peer learning sessions between the schools</li> <li>1-2-5. Provision of teaching materials and equipment</li> </ol>	<ol style="list-style-type: none"> <li>1-1-1. # of staff participated in training on CUP (8)</li> <li>1-1-2. # of children enrolled in the CUP program (320)</li> <li>1-1-3. % of children who successfully completed CUP program (70%)</li> <li>1-2-1. # of DoE and school staff who participated in the training on planning and class management (72)</li> <li>1-2-2. # of teachers who participated in training on general pedagogy (120)</li> <li>1-2-3. # of PTA members who participated in training on child protection and safeguarding (78)</li> <li>1-2-4. # of sessions conducted for peer learning between schools (1 time)</li> <li>1-2-5. # of schools received teaching materials and equipment (6)</li> </ol>			Attendance sheet of training, CUP registrant list, CUP attendance list, session minutes, receipt of materials and equipment

<b>Outputs 2</b>	2-1-1	Provision of case management for children	2-1-1.	# of children received assistance through case management (35)	Case management data, attendance sheet for each training, pre- and post-training
	2-2-1	Capacity building of school staff in child protection, PSS and class management	2-2-1.	# of school administration and teaching staff trained (90)	
	2-2-2	Capacity building of School Social Workers (SSW) in child protection and case management	2-2-2.	% of teachers and school staff with improved understanding of child protection (75%)	
	2-3-1	Establishment and operational support for Child Protection Committee (CPC)	2-2-3.	# of children supported by SSWs (30)	
	2-3-2	Training for CPC members on child protection and referral mechanism	2-3-1.	# of CPCs established (3 CPCs)	
	2-3-3	Networking and peer learning of CPCs	2-3-2.	# of CPC members trained in child protection (45)	
	2-3-4	Implementation of awareness-raising activities by CPCs	2-3-3.	# of peer learning sessions between CPCs (1 time)	
	2-4-1	Training for empowerment sessions for adolescent girls	2-3-4.	# of awareness-raising activities held by CPCs (2 times)	
	2-4-2	Provision of empowerment sessions for adolescent girls	2-4-1.	# of participants of the training (6)	
			2-4-2.	# of adolescent girls participated in the session (240)	

<b>Number of Beneficiaries</b>	<p><u>Component 1: Improve children's basic academic skills and improve the abilities of school personnel.</u></p> <p>1-1 Improve literacy and numeracy of school children aged 7 to 12 year who are significantly behind learning.</p> <p>① Training for the staff for facilitation of Catch-Up Program (CUP)</p> <p>② Selection of Children to be enrolled in CUP.</p> <p>③ Provision of CUP sessions</p> <p>1-2 Capacity of teachers and school staff is strengthened in pedagogy and school management.</p> <p>① Capacity building of school staff and Directorate of Education (DoE)staff in planning and class management</p> <p>② Capacity building of teachers in general teaching skills</p> <p>③ Training for PTAs on child protection and safeguarding</p> <p>④ Implementation of peer learning sessions between the schools</p> <p>⑤ Provision of teaching materials and equipment</p>	<p>Direct beneficiary (562 in total)</p> <ul style="list-style-type: none"> <li>• CUP trained staff: 8</li> <li>• Children enrolled in CUP: 320</li> <li>• DoE staff and school staff capacitated: 36</li> <li>• Teachers trained in pedagogy: 120</li> <li>• PTA members trained: 78</li> </ul> <p>Indirect beneficiary</p> <ul style="list-style-type: none"> <li>• Total # of children in 6 target schools: 4,200 (2,100 boys and 2,100 girls)</li> </ul>
	<p><u>Component 2: Improve protection environment for vulnerable children.</u></p> <p>2-1 Vulnerable children at risk receive support through case management.</p> <p>① Provision of case management for vulnerable children</p> <p>2-2 Capacity of school staff are strengthened in child protection and case management.</p> <p>① Capacity building of school staff in child protection, PSS and class management</p> <p>② Capacity building of School Social Workers (SSW) in child protection and case management</p> <p>2-3 Community mechanism of protecting children is</p>	<p>Direct beneficiaries (452 in total)</p> <ul style="list-style-type: none"> <li>• Children supported through case management: 35</li> <li>• School staff and teachers trained: 90</li> <li>• SSWs trained: 6</li> <li>• Children supported by social workers: 30</li> <li>• CPC members trained: 45</li> <li>• Staff trained in empowerment sessions for adolescent girls: 6</li> <li>• Adolescent girls participated in empowerment sessions: 240</li> </ul> <p>indirect beneficiaries</p>

	<p>strengthened.</p> <ul style="list-style-type: none"> <li>① Establishment and operational support for Child Protection Committee (CPC)</li> <li>② Training for CPC members on child protection and referral mechanism</li> <li>③ Networking and peer learning of CPCs</li> <li>④ Implementation of awareness-raising activities by CPCs</li> </ul> <p>2-4 Adolescent girls are empowered.</p> <ul style="list-style-type: none"> <li>① Training for facilitators on empowerment sessions for adolescent girls</li> <li>② Provision of empowerment sessions for adolescent girls</li> </ul>	<ul style="list-style-type: none"> <li>• Population of 9 target communities in West Mosul: 13,500 (1,500 people/community x 9)</li> </ul>
--	--	---

### Work Plan (Phase 1)

Activities / Month	1	2	3	4	5	6	7	8	9	10	11	12
<b>Component 1: Improve children's basic academic skills and improve the abilities of school personnel</b>												
1-1-1. Training for staff on facilitation of Catch-Up Program (CUP)	◆											
1-1-2. Selection of children to be enrolled in CUP	→											
1-1-3. Provision of CUP sessions for children												→
1-2-1. Capacity building of school staff and Directorate of Education (DoE) staff in planning and class management				◆								→
1-2-2. Capacity building of teachers in general teaching skills		◆										→
1-2-3. Training for PTAs on child protection and safeguarding			◆									
1-2-4. Implementation of peer learning sessions between the schools							◆					→
1-2-5. Provision of teaching materials and equipment	◆											
<b>Component 2: Improve protection environment for vulnerable children</b>												
2-1-1. Provision of case management for vulnerable children												→
2-2-1. Capacity building of school staff in child protection, PSS and class management						◆						→
2-2-2. Capacity building of School Social Workers (SSW) in child protection and case management			◆									→



**Phase 2**

<b>Project purpose</b>	To enhance resilience of the conflict-affected communities in Lahj & Abyan governorates of Yemen		
<b>Outcomes and indicators</b>	<p><b>Outcomes</b></p> <p>1. Children’s basic academic skills will improve, and the capacity of school personnel will increase.</p> <p>2. The protective environment for vulnerable children will be improved.</p>	<p><b>Indicators</b></p> <p>1.1 Percentage of passing level in the final test of the CUP (75%)</p> <p>1.2 Percentage of 6th graders passing the National completion test increased in the target schools (5%)</p> <p>2.2 Percentage of households that understand that CPCs are engaged in activities and roles to support vulnerable children and are aware of the contact information (50%)</p> <p>(Method of verification: CUP completion assessment, student evaluation forms in target schools, Baseline and Endline Reports)</p>	<p><b>Means of Verification</b></p> <p>Monitoring and Interview</p>
<b>Outputs 1</b>	<p>1-1-1 Provision of CUP</p> <p>1-2-1 Capacity Building on Teacher Standards and School Rules for School Teachers and staff</p> <p>1-2-2 Support for PTA Activities</p> <p>1-2-3 Sharing mutual issues among schools</p> <p>1-2-4 Provision of teaching materials and equipment</p>	<p>1-1-1 (a) Number of children enrolled in CUP (400)</p> <p>1-1-1 (b) Percentage of children completing CUP (90%)</p> <p>1-2-1 (a) Number of teaching staff who participated in school rules training (60)</p> <p>1-2-1 (b) Percentage of teaching staff with improved understanding of school rules (75%)</p> <p>1-2-2 Average number of regular meetings held by PTA (3)</p> <p>1-2-3 Number of issue-sharing sessions held among schools (1)</p> <p>1-2-4 Number of schools that received teaching materials and equipment (6)</p>	<p>Method of verification: CUP registrant list, CUP attendance list, Training participant list, Pre/Post-training tests, Meeting/Session minutes, Receipt of materials/equipment</p>
<b>Outputs 2</b>	<p>2-1-1 Provision of case management for children who need individual support.</p> <p>2-2-1 Capacity building of School Social Workers (SSW) in child protection and case management</p> <p>2-3-1 Establishment and operational support for CPC</p> <p>2-3-2 Training for CPC members on child protection and referral mechanism</p> <p>2-3-3 Building CPC’s relationships and mutual issue-sharing</p> <p>2-3-4 Implementation of awareness-raising activities by CPCs</p>	<p>2-1-1 Number of children receiving individual support (30)</p> <p>2-2-1 Number of children supported by social workers (55) [*]1</p> <p>2-3-1 Number of Child Protection Committees (CPC) established (3)</p> <p>2-3-2 (a) Percentage of CPC members with improved understanding of child protection (78%) [*]2</p> <p>2-3-2 (b) Number of CPC members trained in child protection (45)</p> <p>2-3-3 Number of CPC issue-sharing sessions held (1)</p> <p>2-3-4 Number of awareness-raising activities held by CPC (1)</p>	<p>Method of verification: Case management data, Training participant lists, Session participant lists, Pre/Post-training tests</p>

1 Assuming 10 cases per 1SSW. The target is 5 cases because 1 target school is currently adjusting the placement of SSWs by DoE and delays are expected.

2 The target is based on the average figures of similar businesses over the past three periods. It measures the percentage of people who have risen from the pre-training comprehension test to the post-training comprehension test.

<b>Number of Beneficiaries</b>	<p>Education Component</p> <p>1. Provide a Catch-Up Program (CUP) to help children who are significantly behind in basic academic skills to acquire basic reading and writing skills</p> <p>2. Aiming to enhance the capacity building of teachers and school staff for school management, the project will: (1) provide trainings to teachers and school staff on school rules and regulations; (2) support the management of PTAs; (3) share issues and build relationships among schools; (4) provide school materials and equipment.</p>	<p>Direct beneficiaries (478 in total)</p> <ul style="list-style-type: none"> <li>• Children from 6 target schools participating in CUP (Age 7-12): 400</li> <li>• Teachers receiving training: 60</li> <li>• Participants in sharing meetings among schools: 18</li> </ul> <p>Indirect beneficiaries</p> <ul style="list-style-type: none"> <li>• Total number of students of 6 target schools: 4,400 (1,800 boys and 2,600 girls)</li> <li>• Total number of teachers: 130</li> </ul>
	<p>Child protection Component</p> <p>1. Provide children in vulnerable environments with the necessary support through case management.</p> <p>2. Strengthen community protection mechanisms through the establishment and operational support of Child Protection Committee (CPC), building CPC's relationships and awareness-raising activities within West Mosul.</p>	<p>Direct beneficiaries : 505 in total (female:243, male:262)</p> <p>Breakdown : teachers : 25 (male:16, female:9) 、 school students : 325 in total (Girl:234, Boy:246)</p>

### Work Plan (Phase 2)

Activities / Month	1	2	3	4	5	6	7	8	9	10
<b>1. Component 1</b>										
1-1-1 Provision of CUP										
1-2-1 Capacity Building on Teacher Standards and School Rules for School Teachers and staff		◆								
1-2-2 Support for PTA Activities		→								
1-2-3 Sharing mutual issues among schools							◆			
1-2-4 Provision of teaching materials and equipment		→								
<b>2. Component 2</b>										
2-1-1 Provision of case management for children who need individual support										
2-2-1 Capacity building of SSW in child protection and case management										
2-3-1 Establishment and operational support of CPC	◆	→								
2-3-2 Training for CPC members on child protection and referral mechanism		◆								
2-3-3 Building CPC's relationships and mutual issue-sharing									◆	
2-3-4 Implementation of awareness-raising activities by CPCs				→						