

## Annex – 2

### Member NGO - B

Program Name		Humanitarian Crisis Response in Iraq and Syria (Emergency Response Phase)				
Project Name		Educational Support for Children in Prolonged Displacement in Erbil, Iraq				
Phase 1	Start Date	1st Oct. 2022	End Date	30th Sep. 2023	Days	365
Phase 2	Start Date	1st Jan. 2023	End Date	31st Dec. 2023	Days	365

### Log-Frame

#### Phase 1

<b>Project purpose</b>	To enhance resilience of the conflict-affected communities in Lahj & Abyan governorates of Yemen				
<b>Outcomes and indicators</b>	<b>Outcomes</b> IDP children in Erbil can ensure the safe and secure learning space during their displacement and increase their resilience through psychological and educational program.	<b>Indicators</b> 1. Increase in the percentage of parents in each target school who feel comfortable sending their children to school (10% of parents in each target school will be interviewed pre-survey and post-survey). 2. Increase the percentage of students in each target school who are able to continue their education in a safe and secure learning environment. (10% of students in each target school will be interviewed in the presurvey and postsurvey.)			<b>Means of Verification</b> Monitoring and Interview
<b>Outputs 1</b>	1-1. Project Briefing 1-2. Building a prefabricated school 1-3. Procurement and installation of school equipment and furniture 1-4. Conducting workshops on school building maintenance and management 1-5. Follow up	<ul style="list-style-type: none"> <li>- 1 Building prefabricated school equipped with school equipment for the disabled (handover report)</li> <li>- 2 school buildings conducted with action plans for maintenance of school buildings (monitoring report)</li> </ul>			Monitoring report
<b>Outputs 2</b>	2-1. TiCC • conflict resolution training 2-2. Social Emotional Learning: SEL training 2-3. Safeguarding and Mental and Physical Health Maintenance Training for Teachers 2-4. Training for instructors of hygiene education for children 2-5. Hygiene sanitation educational training for girls 2-6. Follow-up	<ul style="list-style-type: none"> <li>- 38 teachers will complete the TiCC and Conflict Resolution training. The average score on the comprehension test will be 70% or higher (list of participants and results of comprehension test scoring).</li> <li>- 38 teachers finish Social Emotional Learning: SEL.</li> <li>- 38teachers finish safeguarding and mental health self-maintenance training.</li> <li>- 19 teachers from Al-Marri Elementary School will complete the hygiene education teacher training. The average of the comprehension test will be above 70% (list of training participants, results of comprehension test scoring).</li> <li>- 19 teachers and staff from Al-Marri Girls' Middle and High School will complete the Hygiene Education for Girls training. The average of the comprehension test will be above</li> </ul>			Follow up

		<p>70% (list of training participants, results of comprehension test scoring).</p> <ul style="list-style-type: none"> <li>- Percentage of teachers (100%) who responded that the training content was useful in their daily education in a questionnaire administered by 38 teachers who completed the sanitation education instructor training and sanitation training for girls.</li> <li>- Students who take sanitation training (583)</li> <li>- Percentage of teachers and staff (100%) who responded that the training content was applied to their daily teaching in a questionnaire administered to 38 teachers who completed the TiCC and Conflict Resolution training at a review meeting.</li> <li>- Percentage of faculty members (100%) who responded that the training content was applied to their daily teaching in a questionnaire administered to 38 faculty members who completed the Psychological Education Program training in retrospect.</li> <li>- 38 teachers who have completed the psycho-education program training will implement the psycho-education program (class report)</li> </ul>	
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<b>Number of Beneficiaries</b>	<p>1. Safe and clean learning environment will be provided.</p> <p>1) Building a prefabricated school (1 school)  2) Maintenance of school equipment  3) Conducting workshops on school building maintenance and management  4) Follow-up</p>	<p>Direct beneficiaries : 637 in total (female:457, male:180)  Breakdown : Elementary school student : 325 in total (Girls:154, Boys: 171)  Girl's secondary school students : 258 in total  teachers : 54 (female:45, male: 9)  Indirect beneficiaries : 1,364 (parents of students)</p>
	<p>2.A protective environment for children will be established in schools .</p> <p>1) TiCC and conflict resolution training  2) Social Emotional Learning: SEL training  3) Safeguarding and Mental and Physical Health Maintenance Training for Teachers  4) Training for instructors of hygiene education for children 5) Sanitation Education for girls  5) Hygiene sanitation educational training for girls  6) Follow up</p>	<p>Direct beneficiaries : 621 in total (female:444, male:177)  Breakdown : teachers : 38 (male:6, female:32) , elementary school students : 325 in total (Girl:154, Boy:171) Girl's secondary school students : 258 in total</p>
	<p>3. A protective environment for children will be established in Alaolan primary schools.</p> <p>1) Project briefing and assessment  2) Brush-up training in child-friendly education3) Social Emotional Learning: SEL training  3)Follow up</p>	<p>Direct beneficiaries : 2,276 in total (female:1,060, male:1,262)  Breakdown : teachers : 51 (male:29, female:22) , school students : Girl:1,038, Boy:1,187)</p>

**Work Plan (Phase 1)**

Outcome/Output activities	Month 1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12
1. Safe and clean learning environment will be provided.												
1-1 Project Briefing	→											
1-2 Building a prefabricated school		→										
1-3 Procurement and installation of school equipment and furniture				→								
1-4 Conducting workshops on school building maintenance and management					◆							
1-5 Follow up						→						
2. A protective environments for children will be established in schools												
2-1 TiCC • conflict resolution training		◆	→									
				Practice by teachers								
2-2 Social Emotional Learning: SEL training			◆	→								
				Practice by teachers								
2-3 Safeguarding and Mental and Physical Health Maintenance Training for Teachers				◆								
2-4. Training for instructors of hygiene education for children					◆	→						
2-5. Hygiene sanitation educational training for girls					◆	→						
2-6. Follow-up						→					◆	
											Feedback	

**Phase 2**

<b>Project purpose</b>	To enhance resilience of the conflict-affected communities in Lahj & Abyan governorates of Yemen		
<b>Outcomes and indicators</b>	<p><b>Outcomes</b> To ensure that IDP children in Erbil governorate are provided with a safe and secure learning space during their displacement, and to enhance their resilience through the psychoeducational programs.</p>	<p><b>Indicators</b></p> <ol style="list-style-type: none"> <li>1. Increase in the percentage of parents in each target school who feel comfortable sending their children to school (10% of parents in each target school will be interviewed pre-survey and post-survey).</li> <li>2. Increase the percentage of students in each target school who are able to continue their education in a safe and secure learning environment. (10% of students in each target school will be interviewed in the presurvey and postsurvey.)</li> <li>3. A pre-survey and a post-survey will be conducted to 10% of the students at Alaolan Elementary School and 10% of the students at Alaola secondary School to measure resilience using a survey instrument, and the percentage of items that are answered "quite applicable" or higher will increase between pre and post survey. (10% of students in each target school will be surveyed in the pre-survey and post-survey.)</li> </ol>	<p><b>Means of Verification</b> Monitoring and Interview</p>
<b>Outputs 1</b>	<ol style="list-style-type: none"> <li>1-1. Project Briefing</li> <li>1-2. Building a prefabricated school</li> <li>1-3. Procurement and installation of school equipment and furniture</li> <li>1-4. Conducting workshops on school building maintenance and management</li> <li>1-5. Follow up</li> </ol>	<ul style="list-style-type: none"> <li>- 1 Building prefabricated school equipped with school equipment for the disabled (handover report)</li> <li>- 2 school buildings conducted with action plans for maintenance of school buildings (monitoring report)</li> </ul>	Follow up
<b>Outputs 2</b>	<ol style="list-style-type: none"> <li>2-1. Project Briefing and assessment</li> <li>2-2. TiCC • conflict resolution training</li> <li>2-3. Social Emotional Learning: SEL training</li> <li>2-4. Hygiene sanitation educational training for girls</li> <li>2-5. Follow-up</li> </ol>	<ul style="list-style-type: none"> <li>- 25 teachers will complete the TiCC and Conflict Resolution training. The average score on the comprehension test will be 70% or higher (list of participants and results of comprehension test scoring).</li> <li>- 25 teachers finish Social Emotional Learning: SEL.</li> <li>- Percentage of teachers and staff (100%) who responded that the training content was applied to their daily teaching in a questionnaire administered to 25 teachers who completed the TiCC and Conflict Resolution training at a review meeting. (questionnaire)</li> <li>- Percentage of teachers and staff (100%) who responded that the training content was applied to their daily teaching in a questionnaire administered to 25 teachers who completed the SEL training at a review meeting. (questionnaire)</li> <li>- 9 female teachers and staff from Ala</li> </ul>	Follow up

		<p>Oola secondary School will complete the Hygiene Education for Girls training. The average of the comprehension test will be above 70% (list of training participants, results of comprehension test scoring).</p> <ul style="list-style-type: none"> <li>- Percentage of teachers (100%) who responded that the training content was useful in their daily education in a questionnaire administered by 9 female teachers who completed the hygiene education for girls. (questionnaire)</li> <li>- Students who take hygiene training for girls by teachers (234) (List of participants)</li> </ul>	
<b>Outputs 3</b>	<p>3-1. Project Briefing and assessment 3-2. Brush-up training 3-3. Follow-up</p>	<ul style="list-style-type: none"> <li>- 51 teachers and staff will complete a brush-up training course on appropriately considered education for children. (List of participants)</li> <li>- Percentage of teachers and staff (100%) who responded that the training content was applied to their daily teaching in a questionnaire administered to 51 teachers who completed the brush-up training at a review meeting. (questionnaire)</li> </ul>	Follow up

<b>Number of Beneficiaries</b>	<p>1. Safe and clean learning environment will be provided.</p> <ol style="list-style-type: none"> <li>1) Building a prefabricated school (1 school)</li> <li>2) Maintenance of school equipment</li> <li>3) Conducting workshops on school building maintenance and management</li> <li>4) Follow-up</li> </ol>	<p>Direct beneficiaries : 516 in total (female:247, male:269) Breakdown : Girl students:234, Boys: 246 teachers : 36 (female:13,male: 23) Indirect beneficiaries : 960 (parents of students)</p>
	<p>2.A protective environment for children will be established in Alaola secondary schools .</p> <ol style="list-style-type: none"> <li>1) Project briefing and assessment</li> <li>2) TiCC and conflict resolution training</li> <li>3) Social Emotional Learning: SEL training</li> <li>4) Hygiene sanitation educational training for girls</li> <li>5) Follow up</li> </ol>	<p>Direct beneficiaries : 505 in total (female:243, male:262) Breakdown : teachers : 25 (male:16, female:9) 、 school students : 325 in total ( Girl:234, Boy:246)</p>
	<p>3. A protective environment for children will be established in Alaolan primary schools.</p> <ol style="list-style-type: none"> <li>1) Project briefing and assessment</li> <li>2) Brush-up training in child-friendly education</li> <li>3) Social Emotional Learning: SEL training</li> <li>3)Follow up</li> </ol>	<p>Direct beneficiaries : 2,276 in total (female:1,060, male:1,262) Breakdown : teachers : 51 (male:29, female:22) 、 school students : Girl:1,038, Boy:1,187)</p>

Outcome/Output activities	Month 1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12
1. Safe and clean learning environment will be provided.												
1-1 Project Briefing	→											
1-2 Building a prefabricated school		→		→								
1-3 Procurement and installation of school equipment and furniture				→								
1-4 Conducting workshops on school building maintenance and management										◆		
1-5 Follow up											→	→
2. A protective and appropriately considered education for students will be established in Ala Oola Secondary school												
2-1 Project briefing and assessment	→											
2-2 TiCC • conflict resolution training		◆		Practice by teachers →								
2-3 Social Emotional Learning: SEL training			◆	Practice by teachers →								
2-4 Hygiene sanitation educational training for girls			◆	Practice by teachers →								
2-5.Follow-up		→									◆	Feedback
3. A protective and appropriately considered education for students will be established in Ala Oolan Primary school												
3-1 Project briefing and assessment	→											
3-2 Brush-up training							→					
3-3 Follow-up		→									◆	